

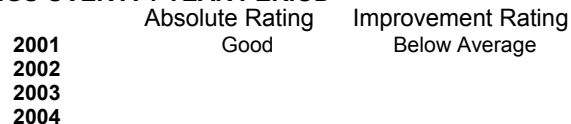
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Below Average**

Number of Elementary schools with students like ours: 68.

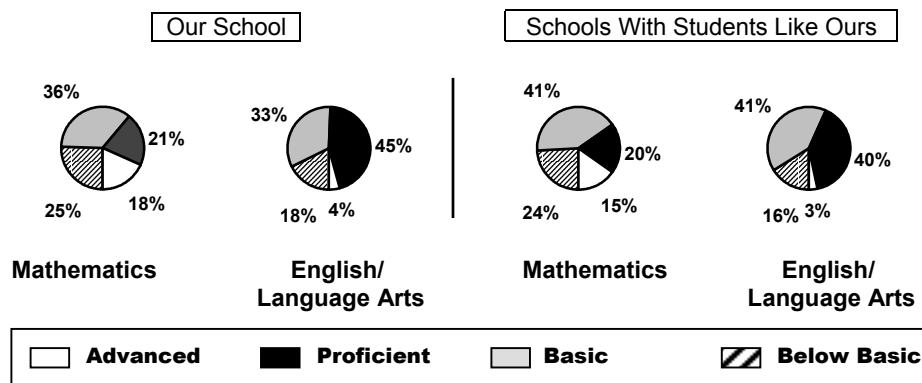
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=326)</b>	82.2	74.5	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=301)	87	78.4		
<b>Gender</b>				
Male (n=158)	77.2	70.4		
Female (n=164)	89	78.7		
<b>Ethnic Group</b>				
African American (n=168)	75	60.7		
Hispanic (n=3)	N/A	N/A		
White (n=148)	92.6	89.4		
Other (n=3)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=131)	69.5	56.5		
Pay for lunch (n=191)	92.7	86.7		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,655	N/A	\$5,207	\$5,347
• Prime instructional time	89.5%	Down from 92.5%	90.5%	90.2%
• Student-teacher ratio in core subjects	21.4 to 1	N/A	19.5 to 1	18.7 to 1
<b>STUDENTS (n=663)</b>				
• Attendance Rate	96.4%	Down from 96.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	N/A	2.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	97.3%	Up from 93.9%	95.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.9%	Up from 1.3%	2.4%	3.6%
<b>TEACHERS (n=51)</b>				
• Professional Development days per teacher	8 Days	Up from 5.7	8 Days	7.6 days
• Attendance Rate	93.8%	Down from 96.1%	95.5%	95.1%
• Teachers with advanced degrees	51%	Down from 54.2%	52.9%	47.7%
• Continuing contract teachers	90.2%	Up from 85.4%	85.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.5%	Up from 86.2%	87.9%	87.2%
• Average teacher salary	\$41,048	Up 5.2%	\$38,559	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68.9%	N/A	65.2%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	62.8%	N/A	98.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	43.3%	N/A	34.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	23.8%	Up from 18.8%	16.8%	11.5%
• With disabilities other than speech	8.7%	Up from 4.2%	7.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Harbison West Elementary School is committed to providing an environment where all students achieve and are successful. Our school community has high expectations for academic achievement and positive student conduct.

Our superior staff provides stellar instruction to every student. Special programs and initiatives like Accelerated Reader, Soar to Success, Math Bridges, and AGP (Academically Gifted Program) give students unique opportunities to advance their learning at very high levels.

Our school provides students with a variety of extracurricular activities to make sure students are well trained inside and outside of the classroom. We firmly believe that extracurricular activities are essential to a child's success in school and in life. These activities teach students discipline, teamwork, and give them a sense of self-pride.

Our school has very strong support from its parents. The Parent Teacher Organization (PTO) and School Improvement Council (SIC) are the driving forces behind our school's success. Without these two groups and others, we believe our school's success rate would fall below the standards of Lexington School District Five. Recently, we initiated a "Tea Time with the Principal" parent focus group. This group, as well as other parent forum groups, is an opportunity for parents to meet with the principal to discuss issues ranging from student attendance to advance academic placement of students. One positive result of these meetings is that we have been able to place much more emphasis on middle to high achieving children. This year we are focusing on differentiated instruction to make sure that all children are challenged to their maximum potential.

Harbison West Elementary School is a progressive school because of dedicated parents, students, and staff. Thank you for all you do!

Secaida Decartus Howell, Ph.D  
Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	79.1	71.3	(Avail. 2002)
Satisfied with social and physical environment	86.0	69.4	
Satisfied with home-school relations	74.4	88.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3205048

Harbison West Elementary  
257 Crossbow Drive  
Columbia, SC 29212

Grades PK-5 Elementary School

Enrollment: 663 Students

### Principal

Dr. Secaida Decartus Howell 803-732-8375

### Superintendent

Dr. Dennis O. McMahon 803-732-8012

### Board Chair

Mrs. Paula Hite 803-749-1387



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)